

**Program:** Master of Science Program in Applied Physics

**Degree:** Master of Science (Applied Physics)

**Study Plan:**

**1) Research Program (Scheme A 1)**

| Year   | First Trimester           | Cr        | Second Trimester | Cr       | Third Trimester      | Cr       |
|--------|---------------------------|-----------|------------------|----------|----------------------|----------|
| Year 1 | 105698 Thesis             | 3         | 105698 Thesis    | 8        | 105697 Colloquium I  | 1        |
|        | Comprehensive Examination |           |                  |          | 105698 Thesis        | 8        |
|        | Thesis Proposal Defense   |           |                  |          |                      |          |
|        | <b>Total</b>              | <b>3</b>  |                  |          | <b>Total</b>         | <b>8</b> |
| Year 2 | 105698 Thesis             | 12        | 105698 Thesis    | 9        | 105797 Colloquium II | 1        |
|        |                           |           |                  |          | 105698 Thesis        | 6        |
|        | <b>Total</b>              | <b>12</b> | <b>Total</b>     | <b>9</b> | <b>Total</b>         | <b>7</b> |

**2) Regular Program (Scheme A 2)**

| Year   | First Trimester   | Cr           | Second Trimester                     | Cr           | Third Trimester                | Cr           |
|--------|---|--------------|--------------------------------------|--------------|--------------------------------|--------------|
| Year 1 | 105601 Mathematical and Numerical Methods for Applied Physics | 4            | 105615 Applied Electrodynamics       | 4            | 105625 Applied Quantum Physics | 4            |
|        | 205501 Entrepreneurship and Innovation                        | 2            | 105619 Mechanics and Thermal Physics | 4            | 105696 Seminar I               | 1            |
|        | 105685 Introduction to Applied Physics                        | 2            |                                      |              | Elective Course                | 4            |
|        |   |              |                                      |              | Comprehensive Examination      |              |
|        |   | <b>Total</b> | <b>8</b>                             | <b>Total</b> | <b>8</b>                       | <b>Total</b> |
| Year 2 | Elective Course   | 4            | 105698 Thesis                        | 8            | 105698 Thesis                  | 4            |
|        | Elective Course   | 4            |                                      |              | Thesis Examination             |              |
|        | 105698 Thesis   | 3            |                                      |              |                                |              |
|        | Thesis Proposal Defense                                       |              |                                      |              |                                |              |
|        | <b>Total</b>  | <b>11</b>    |                                      |              | <b>Total</b>                   | <b>8</b>     |

### 3) Regular Program (Scheme B)

| Year   | First Trimester   | Cr       | Second Trimester                              | Cr       | Third Trimester                | Cr       |
|--------|---|----------|---|----------|--------------------------------|----------|
| Year 1 | 105601 Mathematical and Numerical Methods for Applied Physics | 4        | 105615 Applied Electrodynamics                | 4        | 105625 Applied Quantum Physics | 4        |
|        | 205501 Entrepreneurship and Innovation                        | 2        | 105619 Mechanics and Thermal Physics          | 4        | 105696 Seminar I               | 1        |
|        | 105685 Introduction to Applied Physics                        | 2        |   |          | Elective Course                | 4        |
|        | <b>Total</b>  | <b>8</b> | <b>Total</b>                                  | <b>8</b> | <b>Total</b>                   | <b>9</b> |
| Year 2 | Elective Course   | 4        | Elective Course                               | 4        | 105695 Independent Study       | 7        |
|        | Elective Course   | 4        | Elective Course                               | 4        |                                |          |
|        | or<br>105691 Graduate Cooperative Education 1                 | 8        | or<br>105691 Graduate Cooperative Education 1 | 8        |                                |          |
|        | or<br>105692 Graduate Cooperative Education 2                 |          | 8   |          |                                |          |
|        | <b>Total</b>  | <b>8</b> | <b>Total</b>                                  | <b>8</b> |                                |          |

**Program:** Master of Science Program in Applied Physics

**Degree:** Master of Science (Applied Physics)

**Course Description:**

| <b>Courses</b>  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|---|---|-----------------------|---|---|
| 105601 Mathematical and Numerical Methods for Applied Physics | 4(4-0-8)                                    | Consent of the School | This course aims to provide the essential mathematical backgrounds and numerical methods used in applied physics. The topics includes basics of vector calculus, ordinary differential equations, introduction to partial differential equations, Laplace's Equation, and boundary value problems. The mathematical concepts will be used to study systems in physics. Numerical approach will be applied when analytical solutions do not exist. | <ol style="list-style-type: none"><li>1. describe the complicate physics problems related to this course</li><li>2. execute basic problem-solving strategy for problems related to this course</li><li>3. relate and apply physics knowledge related to this course</li></ol> |

| <b>Courses</b>                            | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>   |
|---|---|-----------------------|--|---|
| 105604 Modeling and Simulation in Physics | 4(4-0-8)                                    | Consent of the School | This course aims to provide students with essential concepts for problem solving in physics by making models based on mathematical functions, then utilize the models to simulate and solve for numerical solution or trend under different conditions. The topics include numerical data-analysis, optimization, curve fitting and method of least squares, functions and empirical models, rate of change, concepts of integral calculus, system dynamics models, growth and decay, force and motion, simulation techniques. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |
| 105605 Back-of-the-Envelope Physics       | 4(4-0-8)                                    | Consent of the School | This course focuses on how to estimate the physical quantities in the following topics: mechanics, sound and light, heat, electricity, atoms and molecules, quantum mechanics, and astronomy   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| Courses                                   | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite          | Course Description  | Expected Learning Outcomes   |
|---|--------------------------------------|-----------------------|---|--|
| 105606 Research with large collaborations | 2(2-0-4)                             | Consent of the School | This course is designed to provide basic understanding of working in large physics collaborations. Students will be prepared in working in collaboration among research groups/institutes/countries. Case studies may include Conseil Européen pour la Recherche Nucléaire (CERN), Jiangmen Underground Neutrino Observatory (JUNO), Five hundred meter Aperture Spherical Telescope (FAST), construction of synchrotron radiation facility, industrial-scale energy-storage project and/or solar-cell project. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. show responsibility and discipline</li> <li>5. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>6. make use of research database</li> <li>7. have skills in physics communicate review discussion and presentation</li> <li>8. relate and apply physics knowledge related to this course</li> <li>9. have research collaboration skills</li> </ol> |
| 105613 Mechanics                          | 4(4-0-8)                             | Consent of the School | This course covers fundamentals of mechanics which include the following topics: review of basic mechanics, variational principles, Lagrangian, Hamiltonian, central force, rigid body, small oscillation, special theory of relativity, and canonical transformations.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>   |

| <b>Courses</b>                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|-------------------------------|---|-----------------------|--|--|
| 105614 Electrostatics         | 4(4-0-8)                                    | Consent of the School | This course emphasizes on the following topics electrostatics including boundary- value problems, multipoles, electrostatics in dielectrics, magnetostatics, time-varying fields, Maxwell's equations, electromagnetic wave, propagation of wave, waveguides, polarization, reflection and electromagnetic radiation. Radiation by moving charges will be also studied, especially, Lienard-Wiechert's potential, and synchrotron radiation. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105615 Applied Electrostatics | 4(4-0-8)                                    | Consent of the School | This course focuses on the following topics: electrostatic, magnetostatic, time-dependent field, Maxwell's equations, electromagnetic wave and the waveguide, polarization, refraction, electromagnetic radiation. The courses will also cover engineering applications such as wireless communications, the global positioning system or GPS system and the basic principles of synchrotron radiation.                                      | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>             | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|----------------------------|---|-----------------------|---|--|
| 105616 Thermodynamics      | 4(4-0-8)                                    | Consent of the School | This course will cover the following contents: fundamental law and the first law of thermodynamics, kinetic theory of gases, internal energy, heat capacity, entropy and the second law, engine cycles, engine efficiency, free energies, Legendre transformation, phase equilibrium, the phase transition, the link between thermodynamics and statistical mechanics, and examples of engineering applications.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105617 Statistical Physics | 4(4-0-8)                                    | Consent of the School | This course introduces students to the very useful branch of statistical physics emphasizing the classical as well as the quantum aspects of the theory. Some of the topics to be covered are: the fundamental principles of statistical mechanics, ensembles and partition functions, foundations of quantum statistical methods, density matrix, Fermi and Bose systems. In addition, selection of special topics depending on current interest such as: superfluidity, superconductivity, critical phenomena and fluctuation may be covered. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>         | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|------------------------|---|-----------------------|--|--|
| 105618 Fluid Mechanics | 4(4-0-8)                                    | Consent of the School | Basics of Fluid Mechanics describes the fundamentals of fluid static and fluid dynamic phenomena. Basic physics concepts (e.g. the conservation principles of mass, momentum, and energy for fluid) are used for exploring the following topics and their related applications: pressure in static liquid, forces on submerged surface and the center of pressure, viscosity, surface tension, capillarity, steady and turbulent flow, aerodynamics, and fluid measurements. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |



| <b>Courses</b>                       | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--------------------------------------|---|-----------------------|---|--|
| 105619 Mechanics and Thermal Physics | 4(4-0-8)                                    | Consent of the School | This course covers two fundamentals of physics: mechanics and thermal physics. Mechanics part includes the following topics: review of basic mechanics, variational principles, Lagrangian, Hamiltonian, central force, rigid body, small oscillation, special theory of relativity, and canonical transformations. Thermal Physics part covers the following contents: fundamental law and the first law of thermodynamics, kinetic theory of gases, internal energy, heat capacity, entropy and the second law, engine cycles, engine efficiency, free energies, Legendre transformation, phase equilibrium, the phase transition, the link between thermodynamics and statistical mechanics, and examples of engineering applications. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| Courses                  | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite                                     | Course Description  | Expected Learning Outcomes   |
|--------------------------|--------------------------------------|--|---|--|
| 105621 Quantum Theory I  | 4(4-0-8)                             | Consent of the School                            | <p>This is the first of two courses on quantum physics. It is designed to introduce the student to the common probabilistic language of modern physics of the microscopic world. Topics to be covered are: historical review of experiments and theories in the development of quantum mechanics, quantum dynamics, mathematical tools, postulate of quantum mechanics, harmonic oscillator, spin and angular momentum, hydrogen atom and other three dimensional problems, identical particles, perturbation theory, and path integral formulation of quantum mechanics.</p> | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105622 Quantum Theory II | 4(4-0-8)                             | 105621 Quantum Theory I or consent of the School | <p>This course is an extension of the course Quantum Theory I. Topics to be covered are: rotation and addition of angular momentum, approximation methods and variation principle, scattering and quantum collision theory, relativistic quantum mechanics, Klein-Gordon and Dirac equations, and field quantization.</p>   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. show responsibility and discipline</li> <li>4. relate and apply physics knowledge to daily life phenomena</li> </ol>                        |

| <b>Courses</b>                 | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--------------------------------|---|-----------------------|--|--|
| 105625 Applied Quantum Physics | 4(4-0-8)                                    | Consent of the School | This course introduces the weirdness of both the very small (quantum mechanics) and the very fast (Einstein's relativity). The principles and methods of quantum mechanics are covered in a practical context: students learn through applications to problems in modern electronics, material science and atomic physics. Similarly, the essentials of special relativity will be taught with reference to real applications in nuclear and astrophysics. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105633 Astronomy               | 4(4-0-8)                                    | Consent of the School | The course covers historical background, spherical astronomy, celestial dynamics, solar system, variable stars, galaxies and universe, optical telescope, radio astronomy, space exploration, observation techniques, and computation techniques.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                                     | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|---|--|--|
| 105634 Cosmology                                   | 4(4-0-8)                                    | Consent of the School                                   | Course content includes the history of the universe, matter in the universe, galaxies and their evolution, cosmic background fluctuations, dark matter and dark energy, the cosmological constant, and the accelerating and expanding universe.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>   |
| 105643 X-ray Scattering and Diffraction Techniques | 4(4-0-8)                                    | 105615 Applied Electrodynamics or consent of the School | This course covers the following contents: the basic physics of X-ray scattering, small-angle X-ray scattering technique, and wide-angle X-ray scattering techniques, the basic physics of X-ray diffraction, and various X-ray diffraction techniques. Examples of research studies and applications are described. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. perceive knowledge in the frontier physics</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|---|---|---|--|--|
| 105644 X-ray Absorption Spectroscopy and its Applications | 4(4-0-8)                                    | Consent of the School                                   | This course covers the following contents: the basic physics of absorption and reflection of X-rays, relating instrumentations, application of synchrotron light, electronic and atomic structure and spectral analysis at different energy ranges. Examples of research studies are described.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105653 Materials Physics                                  | 4(4-0-8)                                    | 105625 Applied Quantum Physics or consent of the School | This course covers the following topics: crystal structure, bonding types in solids, diffraction and the reciprocal lattice, crystal and disorder in a solid, phase diagram and phase transition, optical properties, magnetic and electrical properties, mechanical properties, thin film materials, surface and interface, and various methods of synthesis. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. relate and apply physics knowledge related to this course</li> </ol>               |

| <b>Courses</b>                                 | <b>Credit<br/>(Lect.-Lab-<br/>Self stud.)</b> | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|---|--|--|
| 105654 Nanomaterials                           | 4(4-0-8)                                      | 105625 Applied Quantum Physics or consent of the School | This course covers the following contents: the surface of nano materials, phase transition in nanomaterials, gas-phase synthesis, magnetic and electrical properties, optical properties, mechanical properties, various types of nanoparticles, and the characteristics of nanomaterials. Examples of research studies are described. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105656 3D Printing Technology and Applications | 4(4-0-8)                                      | Consent of the School                                   | The course covers a general understanding of additive manufacturing. This includes applications of 3D printing technology in Industry 4.0, physics of various 3D printing methods, design and construction, operation and maintenance. Development of advanced materials and characterizations of 3D printed parts are also included.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. relate and apply physics knowledge to industrial problem</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |

| <b>Courses</b>            | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                               | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|---------------------------|---|---|---|--|
| 105661 Physical Optics I  | 4(4-0-8)                                    | Consent of the School                             | The course covers principles of light wave propagation based on wave equation and Fourier transform theory. Topics include wave equations, Kirchhoff theory, Rayleigh-Sommerfeld theory, near- and far-field diffractions and angular spectrum. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> </ol>   |
| 105662 Physical Optics II | 4(4-0-8)                                    | 105661 Physical Optics I or consent of the School | This course covers theory for analysis, design and set up of optical systems. The topics include properties of lenses, optical Fourier transform, optical filtering and computing, optical imaging system and optical transfer function.        | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                       | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                  | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--------------------------------------|---|--|---|--|
| 105663 Low Temperature<br>Physics    | 4(4-0-8)                                    | 105616<br>Thermodynamics or<br>consent of the School | This course covers the following contents: properties of helium, liquid helium and superfluid, solids at low temperatures, behavior of phonons and electrons at low temperature, angular momentum and spin, superconductivity, cooling techniques and instrumentations for low-temperature research.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105664 Materials<br>Characterization | 4(4-0-8)                                    | Consent of the School                                | This course covers the various techniques for characterization: optical microscopy, X-ray diffraction, transmission electron microscopy (TEM), scanning electron microscopy (SEM), scanning probe microscopy, X-ray spectroscopy for elemental analysis, electron spectroscopy for surface analysis, ion mass spectrometry, infrared spectroscopy and thermal analysis. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |



| Courses                                  | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite          | Course Description  | Expected Learning Outcomes  |
|--|--------------------------------------|-----------------------|---|---|
| 105665 Fundamentals of Photonics         | 4(4-0-8)                             | Consent of the School | This course covers homogeneous and inhomogeneous laser medium, Gaussian beam, optical resonators, theory of laser oscillation, rate equation, 3 and 4-level laser system, general laser system, and laser applications            | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. perceive knowledge in the frontier physics</li> <li>3. make use of research database</li> <li>4. relate and apply physics knowledge to daily life phenomena</li> </ol>  |
| 105666 Laser Technology and Applications | 4(4-0-8)                             | Consent of the School | This course covers laser fundamentals, Q-switching, mode-locking, femtosecond laser, laser technologies in industries, interaction of laser and material, medical application, detect and measure laser signal, and laser safety. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. make use of research database</li> <li>5. relate and apply physics knowledge to daily life phenomena</li> <li>6. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                | <b>Credit<br/>(Lect.-Lab-<br/>Self stud.)</b> | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|-------------------------------|---|-----------------------|---|--|
| 105667 Nonlinear Optics       | 4(4-0-8)                                      | Consent of the School | Nonlinear optical interaction, properties of the nonlinear susceptibility, wave equation description of nonlinear optical interactions, the Manley-Row relations, second harmonic generation, phase matching, quantum mechanical theory of nonlinear optical susceptibility, , calculation of linear and higher order of susceptibilities, density matrix, intensity-dependent refractive indexes, nonlinear optics in the two-level approximation.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. make use of research database</li> <li>4. relate and apply physics knowledge to daily life phenomena</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105668 Optical Systems Design | 4(4-0-8)                                      | Consent of the School | Concepts and principles of various basic optical components and accessories such as light sources, lenses, mirrors, prisms, beam splitter, fiber optics, polarizer, retarders, gratings, optical filters, beam steering devices, and Electro-Optics devices, working principles and implementation of each components, specification and selection guide, and examples of optical system design of basic optical systems for biomedical applications. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>   |

| <b>Courses</b>                      | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                               | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>   |
|-------------------------------------|---|---|--|---|
| 105669 Optical Tomography           | 4(4-0-8)                                    | Consent of the School                             | Principle of optical tomography, focusing on Optical Coherence Tomography (OCT), OCT basic principle, time domain OCT, frequency domain OCT, swept-source OCT, resolution, sensitivity, dynamic range, techniques for dispersion compensation, a few examples of OCT applications in biomedical imaging.   | <ol style="list-style-type: none"> <li>1. describe the complicated physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>                 |
| 105673 Nuclear and Particle Physics | 4(4-0-8)                                    | 105622 Quantum Theory II or consent of the School | After a brief introduction to the foundations of nuclear physics covering topics like properties of nuclei, nuclear models, nuclear forces, nuclear decays and nuclear reactions, the main part of the course is designed to treat at an advanced level the very rapidly developing branch of physics dealing with elementary particles. The course will emphasize the following: symmetry transformations and symmetry groups arising in particle physics, conservation laws and symmetry breaking, particles classification and the quark model, and introduction to unified theories of the fundamental interactions. | <ol style="list-style-type: none"> <li>1. describe the complicated physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>  | <b>Credit<br/>(Lect.-Lab-<br/>Self stud.)</b> | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|---|---|---|--|--|
| 105674 Astrophysics   | 4(4-0-8)                                      | 105613 Mechanics and<br>105614<br>Electrodynamics or<br>consent of the School | The course covers gravitation and mass, galaxy and interstellar matter, physical state of the stellar interiors, properties of stars, nucleosynthesis, stellar structure and evolution, astronomical spectroscopy, white dwarf, neutron star, pulsar, black holes, and models of the universe.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105681 Introduction to<br>Biological and<br>Medical Physics | 4(4-0-8)                                      | Consent of the School   | This course aims at teaching the concepts and tools of physical chemistry and molecular physics to define and analyze the structures, energetics, dynamics, and interactions of biological molecules, leading to the applications in fields of genomics, proteomics, drug delivery, biosensors, clinical diagnostics, medicines and therapy. | <ol style="list-style-type: none"> <li>1. perceive knowledge in the frontier physics</li> <li>2. make use of research database</li> <li>3. have skills in physics communicate review discussion and presentation</li> </ol>  |
| 105682 Nanobiotechnology                                    | 4(4-0-8)                                      | Consent of the School   | This course puts an emphasis on nanotechnology in biological applications, describing on various nanostructures and their applications in biosensors, biochips, drug delivery system, tissue engineering, cancer, dental care, agriculture, food and cosmetic dermatology. In addition, safety and environmental effects are discussed.      | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| Courses   | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite          | Course Description   | Expected Learning Outcomes   |
|---|--------------------------------------|-----------------------|--|--|
| 105683 Biomedical Optics                          | 4(4-0-8)                             | Consent of the School | Basic principle of various optical techniques that have been developed for biomedical applications, such as light microscopy, dark field microscopy, polarization microscopy, confocal microscopy, two-photon and multi-photon microscopy, fluorescence imaging, photo-acoustic microscopy, diffuse tomography, optical coherence tomography, and photodynamic therapy. Optical design and engineering aspects of these selected techniques will be explained as well as their advantages and limitation in biomedical applications. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105684 Biotechnology for Physicists and Engineers | 4(4-0-8)                             | Consent of the School | This course lectures on biological basis of cells, living organisms, biomolecules, genetic inheritance, gene expression, gene regulation, mutation, recombinant DNA technology, biotechnological principles and instruments for studying biomolecule interaction, DNA sequence analysis, DNA-, RNA-, protein- and cell-detection, and protein structure analysis   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                         | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|-----------------------|--|--|
| 105685 Introduction to Applied Physics | 2(2-0-4)                                    | Consent of the School | This course aims to introduce various fields of research in Applied Physics. The topics includes, for example, Electromagnetic wave and matters, Accelerator physics, Condensed matter physics, Astrophysics and Astrodynamics, High energy physics, Computational Physics, Optics, Photonics, and Laser technology, Electronics and Control theory, Nanotechnology, Engineering physics, and Biological and Medical physics. Contents should be limited to introduction, basic theorems, applications, technology progress. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. perceive knowledge in the frontier physics</li> <li>3. make use of research database</li> <li>4. relate and apply physics knowledge to daily life phenomena</li> </ol> |

| <b>Courses</b>                                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|---|---|-----------------------|---|--|
| 105691 Graduate<br>Cooperative<br>Education 1 |   | Consent of the School | Each student must exercise his/her academic or professional potential as a full-time employee at a workplace for one trimester as scheduled by the school. After finishing the cooperative education, each student has to submit a project report and make a presentation to show what he/she has accomplished. Each student will be evaluated by a cooperative education advisor, job supervisor and the project report. (Grading is based on a grade of either satisfactory or unsatisfactory.) | <ol style="list-style-type: none"> <li>1. show responsibility and discipline</li> <li>2. analyze the research experimental data or simulation by appropriate means</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. design and conduct research</li> </ol> |

| <b>Courses</b>                                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|---|---|-----------------------|---|--|
| 105692 Graduate<br>Cooperative<br>Education 2 |   | Consent of the School | Each student must exercise his/her academic or professional potential as a full-time employee at a workplace for one trimester as scheduled by the school. After finishing the cooperative education, each student has to submit a project report and make a presentation to show what he/she has accomplished. Each student will be evaluated by a cooperative education advisor, job supervisor and the project report. (Grading is based on a grade of either satisfactory or unsatisfactory.) | <ol style="list-style-type: none"> <li>1. perceive knowledge in the frontier physics</li> <li>2. show responsibility and discipline</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. analyze the research experimental data or simulation by appropriate means</li> <li>5. make use of research database</li> <li>6. relate and apply physics knowledge to industrial problem</li> <li>7. design and conduct research</li> <li>8. have research collaboration skills</li> </ol> |



| <b>Courses</b>           | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>           | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--------------------------|---|-------------------------------|---|--|
| 105695 Independent Study |   | Consent of the thesis advisor | Research project applying physics knowledge to solve problems for industry, develop new technology/innovative venture, or innovation management under the supervision of the project advisor. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. perceive knowledge in the frontier physics</li> <li>3. show responsibility and discipline</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. analyze the research experimental data or simulation by appropriate means</li> <li>6. make use of research database</li> <li>7. relate and apply physics knowledge to industrial problem</li> <li>8. design and conduct research</li> <li>9. have research collaboration skills</li> </ol> |

| <b>Courses</b>   | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|------------------|---|-----------------------|---|---|
| 105696 Seminar I | 1(1-0-9)                                    | Consent of the School | The series of four seminar courses aim to develop scientific communication skills of students. In this course, students will acquire the skills to deliver scientific presentations suitable in style and quality for a professional conference. More advanced writing skills for scientific articles will be emphasized. Joint seminars with other institutes will be organized (field trips required). Grade: A, B+, B, C+, C, and F. | <ol style="list-style-type: none"> <li>1. perceive knowledge in the frontier physics</li> <li>2. make use of research database</li> <li>3. have skills in physics communicate review discussion and presentation</li> </ol> |

| <b>Courses</b>      | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|---------------------|---|-----------------------|---|---|
| 105697 Colloquium I | 1(1-0-9)                                    | Consent of the School | The series of four colloquium courses aim to develop scientific communication skills of students. The class is designed to simulate the environment of an international academic conference: a student delivers a formal scientific presentation in English about a topic of interest and then entertains questions and discussion from an audience of peers. In this course, students acquire basic skills for giving effective scientific presentations and build self confidence as public speakers. Joint seminars with other institutes will be organized (field trips required).<br>Grade: Satisfactory and Unsatisfactory. | <ol style="list-style-type: none"> <li>1. perceive knowledge in the frontier physics</li> <li>2. make use of research database</li> <li>3. have skills in physics communicate review discussion and presentation</li> </ol> |

| <b>Courses</b>                    | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>              | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|-----------------------------------|---|----------------------------------|--|--|
| 105698 M.Sc. Thesis in<br>Physics |   | Consent of the thesis<br>advisor | Individual research of a topic to be<br>agreed upon with the thesis advisor. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. perceive knowledge in the frontier physics</li> <li>3. show responsibility and discipline</li> <li>4. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>5. analyze the research experimental data or simulation by appropriate means</li> <li>6. make use of research database</li> <li>7. relate and apply physics knowledge to industrial problem</li> <li>8. design and conduct research</li> <li>9. have research collaboration skills</li> </ol> |

| <b>Courses</b>               | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|------------------------------|---|-----------------------|--|--|
| 105703 Computational Physics | 4(4-0-8)                                    | Consent of the School | This course provides an introduction to computational techniques for solving advanced physical problems. The course is divided into two parts. The basic part is a brief summary of basic numerical methods of solving general mathematical problems, e. g. differentiations, integrations, matrix manipulation, and solutions of differential equations. The application part demonstrates various examples of solving real physical problems by computation. Examples include both classical and quantum mechanical problems in various fields of Physics. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| Courses             | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite                                     | Course Description  | Expected Learning Outcomes  |
|---------------------|--------------------------------------|--|---|---|
| 105704 Group Theory | 4(4-0-8)                             | 105621 Quantum Theory I or consent of the School | The course is designed to systematically teach students the fundamental concepts of group theory and the applications of various groups in physics. It is emphasized time to time by examples in the course that group theory is a powerful method for modern physics. Knowledge, methods, and concepts developed in quantum mechanics are applied in the course to help students overcome understanding difficulties, which usually come in a course of group theory given in the viewpoint of mathematics. Important groups like permutation group, SU(N) group, SO(N) group, discrete group, and Lorentz group and their applications in physics are given in details. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                          | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|-------------------------------|---|--|---|--|
| 105713 Continuum<br>Mechanics | 4(4-0-8)                                    | 105613 Mechanics or<br>consent of the School | This course covers the topics in mechanics relating to continuous systems such as strings, membranes and fluids. The course will start with Lagrangian and Hamiltonian of continuous systems to explain about the vibration, sound wave, surface wave, heat transfer, and viscous fluids. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>           | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--------------------------|---|-----------------------|--|--|
| 105714 Nonlinear Physics | 4(4-0-8)                                    | Consent of the School | When a physical system is disturbed slightly, using weak probes and fields, we can learn about the undisturbed system. Most standard physics courses focus on this linear (or weakly-disturbed) regime. This course introduces students to the strange new world outside this regime. Non-linear physics deals with systems that are strongly driven, far from equilibrium, and open to their environment--the disturbance is essential. Amazingly, from these chaotic conditions order arises: in sand drifts, fluid dynamics, chemical and biological reactions etc., unexpected patterns emerge due to non-linear effects. A broad overview of these phenomena will be given in the context of modern research. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to daily life phenomena</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |



| <b>Courses</b>              | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>   |
|-----------------------------|---|---|--|---|
| 105715 Advanced Electronics | 4(4-0-8)                                    | 105615 Applied Electrodynamics or consent of the School | This course covers more advanced electronics topics with a variety of applications. The non-ideal effects in op-amps and various electronic devices will be discussed with applications emphasizing offset, gain and linearity. Sensors, pulse width modulations, SCRs, TRIACs and optoelectronics will be included. Interfacing and signal processing will also be discussed. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. have skills in physics communicate review discussion and presentation</li> <li>4. relate and apply physics knowledge to daily life phenomena</li> <li>5. relate and apply physics knowledge to industrial problem</li> <li>6. relate and apply physics knowledge related to this course</li> </ol> |

| Courses                   | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite          | Course Description   | Expected Learning Outcomes  |
|---------------------------|--------------------------------------|-----------------------|--|---|
| 105716 Waves and Solitons | 4(4-0-8)                             | Consent of the School | An introduction to linear and non-linear wave equations. Wave phenomena are ubiquitous in physics: appearing in classical mechanics, electromagnetism, quantum mechanics, quantum field theory, astrophysics and many other areas. A solid understanding of the mathematics of waves will thus benefit a student in any physics sub-discipline. While most physics undergraduates are familiar with elementary Fourier analysis, this course aims to lay a broader and deeper mathematical foundation. Students will learn the mathematical tools needed to understand and model physical waves, including non-linear methods required in the study of solitary wave pulses (or solitons). | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. show responsibility and discipline</li> <li>5. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>6. make use of research database</li> <li>7. have skills in physics communicate review discussion and presentation</li> </ol> |

| <b>Courses</b>                         | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>  | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|--|--|--|
| 105733 Special Relativity and Symmetry | 4(4-0-8)                                    | 105613 Mechanics and 105614 Electrodynamics or consent of the School | This course is designed to introduce the student the special theory of relativity and its applications from an advanced point of view. The lectures will cover foundations of the special relativity, Lorentz transformations and Lorentz group, covariance of Maxwell's equations, solutions of electrodynamics and kinetics of high energy collisions, and spin calculus and symmetry.                                 | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105734 Relativity and Space-Time       | 4(4-0-8)                                    | 105733 Special Relativity and Symmetry or consent of the School      | This course is designed to introduce the student the general theory of relativity from an advanced point of view. The lectures will cover foundations of the general theory, mathematical tools (tensor and differential geometry), development of Einstein's field equations, gravitational collapse and black hole physics, fundamental cosmology, cosmic inflation, quantum description, and gravitational radiation. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |

| Courses                       | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite  | Course Description   | Expected Learning Outcomes   |
|-------------------------------|--------------------------------------|---|--|--|
| 105741 Accelerator Physics I  | 4(4-0-8)                             | 105614<br>Electrodynamics or<br>consent of the School | The course demonstrates basic physics of particle accelerators and storage rings. Principles of charged particle acceleration and theory of RF acceleration are introduced. Physics of linear accelerators, circular accelerators and storage rings are then explored. Linear dynamics of charge particle beam is investigated to give basic understanding of the physics of particle acceleration and behaviors of charged particles under influence of linear magnetic fields of accelerator elements. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105742 Accelerator Physics II | 4(4-0-8)                             | 105741 Accelerator Physics I or consent of the School | The course is a follow-up of Accelerator Physics I. This course aims to give thorough understanding of charged particle beam dynamics. The emphasis is placed on nonlinear beam dynamics. The Hamiltonian formalism of charged particle beam dynamics is investigated in details. Higher order perturbations, coupled motion of charged particles in accelerators, and theories of resonance in circular accelerator and storage rings are discussed.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>  |

| <b>Courses</b>   | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--|---|-----------------------|---|--|
| 105743 Instrumentation<br>Techniques for<br>Physics Research | 4(4-0-8)                                    | Consent of the School | The course explores theories and applications of various instruments used in basic and advanced experimental physics research. The techniques include data acquisition and processing system, optical instruments, electron diffraction, X-ray diffraction, scanning probe instruments, surface analysis, surface preparation, epitaxial growth, low temperature techniques, magnet technology, radiation and particle detection, and novel techniques in experimental physics. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105744 Applied Optics and<br>Beam Line<br>Technology         | 4(4-0-8)                                    | Consent of the School | This course aims at teaching synchrotron light optics and beam line technology. The principles of measurement techniques using synchrotron light with different energy ranges for physical science research are also given. The practical training of students on the design and operation of beam line is carried out using the facilities of the Siam Photon Laboratory.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                       | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--------------------------------------|---|-----------------------|--|--|
| 105745 Vacuum Science and Technology | 4(4-0-8)                                    | Consent of the School | The course describes, in details, physics and technologies of vacuum systems used in physics researches. This includes fundamental of pressure measurement, working principles of various vacuum pumps, measurement techniques of low and ultra low pressure, physics of out-gassing and materials, leak detection and vacuum control systems, and design and fabrication of vacuum systems. Applications of vacuum systems in various experimental physics research facilities are also explored. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105751 Condensed Matter Physics I    | 4(4-0-8)                                    | Consent of the School | This course covers theory of metal, crystal lattices, symmetries and bindings, specific heat, electronics density of states, semiconductors and insulators, transport and scattering processes, introduction to electron band structure theory, and introduction to magnetism, superconductivity and liquid state.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |

| <b>Courses</b>                     | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>  | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>   |
|------------------------------------|---|--|--|---|
| 105752 Condensed Matter Physics II | 4(4-0-8)                                    | 105751 Condensed Matter Physics I or consent of the School | A continuation of Condensed Matter Physics I, this course covers theory of computing band structure, doping semiconductors, defect and dislocation, phonon in perfect crystal and phonon in crystal with defects, quantum structure, phase transitions, magnetism, superconductivity, superfluids, quantum Hall effect, disordered system, and metal-insulator transition.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>   |
| 105753 Crystal Growth              | 4(4-0-8)                                    | Consent of the School                                      | This course is intended to provide necessary background in the crystal growth area to postgraduate physics students. It covers nucleation, epitaxy, concepts of crystal growth phenomena, various theories, and details of the crystal growth techniques. Details of growth parameters of certain technologically important materials and their technical issues related to obtain device quality material are addressed. The instrumentation aspects of crystal growth are also included. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|-------------------------------|---|-----------------------|--|--|
| 105754 Electron<br>Microscopy | 4(4-0-8)                                    | Consent of the School | This course covers the theory and practice of obtaining and interpreting techniques of transmission electron microscope (TEM) and scanning electron microscopy (SEM). Topics include specimen preparation, adjustment and calibration of the electron microscopes, and image formation. Special emphasis is placed on electron diffraction and obtaining useful images of crystal defects. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |



| Courses                   | Credit<br>(Lect.-Lab-<br>Self stud.) | Prerequisite          | Course Description   | Expected Learning Outcomes   |
|---------------------------|--------------------------------------|-----------------------|--|--|
| 105755 Dislocation Theory | 4(4-0-8)                             | Consent of the School | This course is account of the geometry, properties and behavior of dislocations in crystals. Basic features of the geometry, movement and elastic properties of dislocations are described along with an account of the methods of observing and studying dislocations. Lectures include the description of the more detailed features of dislocations in specific structures, basic properties of dislocation associated with movement, the description of geometry and properties of array of dislocation, and finally, the description of the interaction between dislocations and imperfections in crystals related to stress to move dislocations through a crystal containing imperfections. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|---------------------------------|---|---|---|---|
| 105763 Solid State Spectroscopy | 4(4-0-8)                                    | 105614 Electrodynamics and 105621 Quantum Theory I or consent of the School | This course aims at teaching electronic energy states and electronic processes induced by high energy excitations and training on spectroscopic investigations of solid materials. Lectures includes the issues on (a) electronic structure of solids (b) excitations and excitonic processes, (c) electronic processes in correlated electron systems, (d) the electronic structure of low-dimensional system and (e) experimental probes of the solid state electronic structure. Students participate in research using the experimental stations at the Siam Photon Laboratory. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|---|---|---|--|--|
| 105764 Electronic Structures of Solid Surface and Nanoscale Materials | 4(4-0-8)                                    | 105614 Electrodynamics and 105621 Quantum Theory I or consent of the School | This course aims to provide students with information necessary for research in the field of atomic and electronic structure of solid surface and nano-scale materials. The fundamental knowledge necessary for understanding contemporary techniques of semiconductors, catalysis, and nano-technologies are presented. Lectures include various topics related to physical and chemical properties of solid surfaces and interfaces, and nano-scale materials. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |
| 105765 Atomic and Molecular Spectroscopy                              | 4(4-0-8)                                    | 105614 Electrodynamics and 105621 Quantum Theory I or consent of the School | This course aims at teaching elementary physical processes brought about in atoms and molecules by high-energy photon and training on basic and applied spectroscopy of gaseous atoms and molecules. Students participate in research using the experimental stations at the Siam Photon Laboratory.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. use the advanced scientific equipment to properly carry out experiments and analyze data related to this course with safety</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                       | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|-------------------------------|---|---|--|--|
| 105766 Quantum Electronics I  | 4(4-0-8)                                    | 105665 Fundamentals of Photonics or consent of the School | This course covers solutions of time-independent Schrödinger equation, matrix formulation of quantum mechanics, spontaneous and stimulated emissions, interaction of radiation with matter, propagation in anisotropic media and light modulation. | <ol style="list-style-type: none"> <li>1. describe the complicated physics problems related to this course</li> <li>2. show responsibility and discipline</li> <li>3. have skills in physics communication, review, discussion and presentation</li> </ol>   |
| 105767 Quantum Electronics II | 4(4-0-8)                                    | 105767 Quantum Electronics II or consent of the School    | This course covers nonlinear optical effects, tunable coherent light source, optical parametric oscillator, frequency conversion, stimulated Raman effects, ultrashort pulse generation and measurement, and applications.                         | <ol style="list-style-type: none"> <li>1. describe the complicated physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>                          |
| 105768 Laser in Industry      | 4(4-0-8)                                    | Consent of the School                                     | This course covers laser fundamentals, Q-switching, mode-locking, femtosecond laser, detected and measured laser signal, laser safety, and laser applications and technologies in industries; welding, cutting, drilling.                          | <ol style="list-style-type: none"> <li>1. describe the complicated physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. perceive knowledge in the frontier physics</li> <li>4. relate and apply physics knowledge to industrial problem</li> <li>5. design and conduct research</li> </ol> |

| <b>Courses</b>   | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|---|--|--|
| 105771 Application of Grid and Cloud Computation in Particle Physics | 4(4-0-8)                                    | Consent of the School                                   | This course provides students with the knowledge of grid and cloud computing used in particle physics. The details cover introduction to grid and cloud technology, the LHC computing grid, distributed computing model, software design and development, simulation, reconstruction and data analysis using ROOT, an object oriented program developed by CERN for large scale data analysis. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105773 Nuclear Reactor Physics                                       | 4(4-0-8)                                    | 105625 Applied Quantum Physics or consent of the School | This course introduces the student physical principles of nuclear reactors. Topics include nuclear reactions, nuclear fissions, neutron characteristics, neutron diffusion theory, criticality and multigroup theory, slowing down theory, heterogeneity effects, reactor kinetics and dynamics, and nuclear fuel cycle.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                          | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|---|---|---|---|--|
| 105774 Applied Nuclear Physics          | 4(4-0-8)                                    | 105625 Applied Quantum Physics or consent of the School | The course introduces the student both the basic knowledge and applications of nuclear physics, covering topics: nuclear properties, nuclear models, nuclear forces, nuclear radiations and applications, nuclear fission and fusion and their applications, and other nuclear reactions and applications.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105775 Physics of Synchrotron Radiation | 4(4-0-8)                                    | 105614 Electrodynamics or consent of the School         | The course is designed to explore physics and technologies of synchrotron radiation and its sources. Theory of synchrotron radiation from relativistic charged particles is discussed in details. Basic design principles and detailed discussion of synchrotron radiation sources are given. The course also explores theories and advanced technologies of insertion devices for high brightness synchrotron radiation sources. Properties of synchrotron radiation from these sources are studied to give pictures of advantages and disadvantages of synchrotron radiation for advanced research. Fundamental principle of free electron laser is also discussed. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |

| <b>Courses</b>  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>                               | <b>Expected Learning Outcomes</b>   |
|---|---|-----------------------|---|---|
| 105782 Selected Topics in Applied Physics             | 4(4-0-8)                                    | Consent of the School | Selected topics of current interest in applied physics. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>                          |
| 105783 Selected Topics in Physics I                   | 4(4-0-8)                                    | Consent of the School | Selected topics of current interest in physics.         | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol>                          |
| 105784 Selected Topics for Industrial Problem Solving | 4(4-0-8)                                    | Consent of the School | Selected topics of current interest in applied physics. | <ol style="list-style-type: none"> <li>1. describe the complicate physics of industrial problems related to this course</li> <li>2. execute basic problem-solving strategy for industrial problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                       | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--------------------------------------|---|-----------------------|---|--|
| 105785 Biophysics                    | 4(4-0-8)                                    | Consent of the School | This course covers the following topics: physicists' solutions to biophysical problems, properties of water, nanoscale structure, structure of molecules and cells, quantum effects, light and life, photosynthesis, cell mechanism, thermodynamics and statistical physics which relate to bio-systems, and biological machines. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |
| 105786 Medical Physics               | 4(4-0-8)                                    | Consent of the School | An introduction to key physical principles as applied to medical imaging and radiation therapy. Topics include: imaging metrics, ionizing radiation and radiation safety, radioactivity, radiation therapy, computed tomography, nuclear medicine, ultrasound, and magnetic resonance imaging.                                    | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |
| 105788 Selected Topics in Physics II | 4(4-0-8)                                    | Consent of the School | Selected topics of current interest in applied physics.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |



| <b>Courses</b>                      | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|-------------------------------------|---|-----------------------|---|--|
| 105791 Applied Optics<br>Laboratory | 2(0-6-8)                                    | Consent of the School | The course emphasizes on experimental techniques for observing optical phenomena and quantitative data acquisitions.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105796 Seminar II                   | 1(1-0-9)                                    | 105696 Seminar I      | The series of four seminar courses aim to develop scientific communication skills of students. In this course, students will enhance their ability to give effective scientific presentations and will also learn basic skills for writing articles in scientific journals. Joint seminars with other institutes will be organized (field trips required). Grade: A, B+, B, C+, C, and F. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |

| <b>Courses</b>              | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                               | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|-----------------------------|---|---|---|---|
| 105797 Colloquium II        | 1(1-0-9)                                    | 105697 Colloquium I                               | The series of four colloquium courses aim to develop scientific communication skills of students. In this course, students will enhance their ability to give effective scientific presentations and will also learn basic skills for writing articles in scientific journals. Joint seminars with other institutes will be organized (field trips required). Grade: Satisfactory and Unsatisfactory. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |
| 105823 Quantum Field Theory | 4(4-0-8)                                    | 105622 Quantum Theory II or consent of the School | This course covers the following topics: Lagrangian field theory, quantum fields and propagators, interacting quantum fields, perturbation theory, simple applications (scattering processes to the lowest order), renormalization theory and renormalization group, bound states, and the functional method.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>             | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                     | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|----------------------------|---|---|--|--|
| 105825 Quantum Computation | 4(4-0-8)                                    | 105625 Applied Quantum Physics or consent of the School | The course is designed to introduce the student the principles of quantum computation. Topics to be covered are: overview of quantum mechanics, mixed states and open quantum systems, quantum entanglement and Bell's theorem, basic linear algebra for quantum computing, classical teleportation and quantum teleportation, quantum circuit model and universal quantum computation, quantum Fourier transformation, various algorithms, quantum error corrections, possible implications of quantum computation. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>           | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>  | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>   |
|--------------------------|---|--|--|---|
| 105853 Superconductivity | 4(4-0-8)                                    | 105621 Quantum Theory I and 105751 Condensed Matter Physics I or consent of the School | A survey of superconducting materials and mechanisms: this course provides students with the tools needed to understand conventional superconductors and to approach the (unsolved) problem of modern unconventional superconductors. After a brief review of the Bardeen-Cooper-Shrieffer (BCS) theory of conventional weak-coupling superconductors and the Ginzburg-Landau theory of superconducting phases, discussion will move on to strongly-coupled superconductors, unconventional high-temperature superconductors and other systems of modern interest. General methods to study strongly-correlated electron systems will be introduced. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                                  | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|---|---|---|--|--|
| 105854 Computational Methods for Real Materials | 4(4-0-8)                                    | 105752 Condensed Matter Physics II or consent of the School | First principles simulations, using density functional theory, have proved to be reliable and computationally manageable tool in condensed matter physics with increasing impact on virtually every area. In this course, the introduction to basic concepts, commonly used algorithms, widely accepted approximations, as well as the potential and successful applications of the tool will be covered. Students will have hand-on experience in first principles calculations using modern computational codes. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105855 Surface Physics                          | 4(4-0-8)                                    | Consent of the School                                       | The course discusses various physical properties and dynamics of thin films and the surface of bulk materials. The topics are historical review, thermodynamics, chemical bonding, crystal structure, electronic structure, phase transitions, optical properties, physisorption, chemisorption, energy transfer, kinetics and dynamics of surfaces, and epitaxy and quantum structures based on surface.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                    | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|-----------------------------------|---|--|--|--|
| 105864 Fundamentals of Holography | 4(4-0-8)                                    | 105661 Physical Optics I or consent of the School  | This course covers principles of optical and digital holography. Topics include light source and recording materials for holograms, type of holograms, wavefront reconstructions, holographic interferometry and computer-generated holograms.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105865 Information Optics         | 4(4-0-8)                                    | 105662 Physical Optics II or consent of the School | This course covers principles of optical processing, detection and recording of information based on optical Fourier transform. Topics include phase contrast imaging, optical correlations, scale and rotation invariant optical systems, optical pulse conversion, wavefront recording and reconstruction. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>        | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                           | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|-----------------------|---|---|---|---|
| 105896 Seminar III    | 1(1-0-9)                                    | 105796 Seminar II or consent of the School    | The series of four seminar courses aim to develop scientific communication skills of students. In this course, students will acquire the skills to deliver scientific presentations suitable in style and quality for a professional conference. More advanced writing skills for scientific articles will be emphasized. Joint seminars with other institutes will be organized (field trips required). Grade: A, B+, B, C+, C, and F.             | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |
| 105897 Colloquium III | 1(1-0-9)                                    | 105797 Colloquium II or consent of the School | The series of four colloquium courses aim to develop scientific communication skills of students. In this course, students will acquire the skills to deliver scientific presentations suitable in style and quality for a professional conference. More advanced writing skills for scientific articles will be emphasized. Joint seminars with other institutes will be organized (field trips required). Grade: Satisfactory and Unsatisfactory. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                                | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|---|---|---|---|--|
| 105903 Geometrical<br>Methods in Physics      | 4(4-0-8)                                    | 105704 Group Theory<br>or consent of the School               | This course aims to introduce a wide range of geometrical methods, which have their origin in differential geometry and which have used in theoretical physics. The topics include manifolds, fiber bundles, differential manifolds and tensors, Lie derivatives and Lie groups, differential forms, applications in physics, and connection for Riemannian manifolds and gauge theories. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105914 Sensor and<br>Transducer<br>Technology | 4(4-0-8)                                    | Consent of the School   | This course covers the following contents: pressure and tension measurement, position detection, distance and movement measurement, light and radiation measurement, temperature sensor and heat transducer, sensors for gas, liquid and solid, sensors for environmental applications, various switches, and related tools.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |
| 105915 Data Storage<br>Technology             | 4(4-0-8)                                    | 105615 Applied<br>Electrodynamics or<br>consent of the School | This course describes about data storage unit, magnetic data storages, optical data storage, and nano-scale data storage.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |



| <b>Courses</b>                         | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>                                  | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--|---|--|---|--|
| 105923 Advanced Quantum Field Theory I | 4(4-0-8)                                    | 105823 Quantum Field Theory or consent of the School | This course is designed to introduce the student mainly the standard models for weak and strong interactions, and briefly the non-standard models. The lectures will cover Higgs mechanism and Goldstone theorem, electroweak interaction and its applications, quantum chromodynamics (QCD) and its applications, effective Lagrangian methods, and non-standard models. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                          | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|---|---|---|--|--|
| 105924 Chiral Perturbation Theory       | 4(4-0-8)                                    | 105673 Nuclear and Particle Physics and 105823 Quantum Field Theory or consent of the School              | The course summarizes the main elements and methods of the effective field theory of the standard model, the chiral perturbation theory, and reviews the applications of the chiral perturbation theory to the interactions of mesons and baryons at low energies with special emphasis on developments of the latest years. Among the topics covered are the strong, electromagnetic, and weak interactions of mesons at and beyond next-to-leading order in the chiral expansion, nonleptonic weak interactions of mesons, virtual photon corrections, and meson-baryon systems. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |
| 105925 Advanced Quantum Field Theory II | 4(4-0-8)                                    | 105903 Geometrical Methods in Physics and 105923 Advanced Quantum Field Theory I or consent of the School | This course introduces supersymmetry, supergravity, superstring theory, Calabi-Yau Compactification, duality, D-Branes, and M-Theory and others.   | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                           | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--|---|---|---|--|
| 105953 Semiconductors<br>Technology      | 4(4-0-8)                                    | 105625 Applied<br>Quantum Physics or<br>consent of the School | This course covers the following<br>topics: semiconductor materials, p-n<br>junction, metal-insulator-<br>semiconductor capacitors, transistors,<br>power devices, photonics devices and<br>sensors.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics<br/>problems related to this course</li> <li>2. execute basic problem-solving<br/>strategy for problems related to this<br/>course</li> <li>3. relate and apply physics knowledge<br/>to industrial problem</li> <li>4. relate and apply physics knowledge<br/>related to this course</li> </ol> |
| 105954 Nanoscience and<br>Nanotechnology | 4(4-0-8)                                    | Consent of the School   | This course covers the following<br>contents: role and importance of<br>nanoparticles around us, different<br>types of carbon nanostructures,<br>synthesis of various nanoparticles,<br>technical analysis of various<br>nanoparticles, applications of<br>nanoparticle technology in<br>electronics, medical applications,<br>Casimir forces in nano-machines. | <ol style="list-style-type: none"> <li>1. describe the complicate physics<br/>problems related to this course</li> <li>2. execute basic problem-solving<br/>strategy for problems related to this<br/>course</li> <li>3. relate and apply physics knowledge<br/>to industrial problem</li> <li>4. relate and apply physics knowledge<br/>related to this course</li> </ol> |

| <b>Courses</b>                                     | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|-----------------------|--|--|
| 105955 Thin-film<br>Technology and<br>Applications | 4(4-0-8)                                    | Consent of the School | This course covers the following contents: introduction to thin-film technology, an overview of the materials used for this technology, processes in creating different types of thin-films, plasma and the interaction between charged particles and surfaces, methods for surface cleaning, chemical vapor deposition (CVD) technique, substrate surface and molecular deposition, pulsed laser deposition (PLD) technique, thin film properties and their applications. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>             | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>  | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|----------------------------|---|--|---|--|
| 105973 Heavy Ion Reactions | 4(4-0-8)                                    | 105673 Nuclear and Particle Physics or consent of the School | The course gives an overview of heavy ion collisions at intermediate and high energies, with emphasis on the properties of hot and dense nuclear matter, the medium dependence of hadron properties in this environment, and the phase transition from hadronic matter (nuclear matter) to the quark gluon plasma (quark matter). Topics to be covered are: models for heavy ion collisions, kinematics, correlations, the equation of state for nuclear matter, production of entropy in nuclear collisions, sub-threshold production of particles, phase transitions, and quark-gluon plasma. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge to industrial problem</li> <li>4. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>             | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|----------------------------|---|-----------------------|---|---|
| 105974 Multi-Quark Systems | 4(4-0-8)                                    | Consent of the School | The course aims to systematically teach students advanced applications of group theory to various multi-quark systems, both the normal and exotic states. The course cover followings: Review of various quark models and basic knowledge of group theory, advanced knowledge of SU(N) group and permutation group, constructions of state functions of normal hadrons and exotic multi-quark states like glueballs, hybrid mesons, hybrid baryons, pentaquarks and six-quark states, productions and annihilation of exotic multi-quark systems. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |
| 105996 Seminar IV          | 1(1-0-9)                                    | 105896 Seminar III    | The series of four seminar courses aim to develop scientific communication skills of students. In this course, students will fine-tune their techniques for giving highly effective oral scientific presentations and will further advance their skills for scientific-journal writing. Joint seminars with other institutes will be organized (field trips required).<br>Grade: A, B+, B, C+, C, and F.  | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol> |

| <b>Courses</b>                         | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>  | <b>Expected Learning Outcomes</b>  |
|--|---|-----------------------|--|--|
| 105997 Colloquium IV                   | 1(1-0-9)                                    | 105897 Colloquium III | The series of four colloquium courses aim to develop scientific communication skills of students. In this course, students will fine-tune their techniques for giving highly effective oral scientific presentations and will further advance their skills for scientific-journal writing. Joint seminars with other institutes will be organized (field trips required).<br>Grade: Satisfactory and Unsatisfactory. | <ol style="list-style-type: none"> <li>1. describe the complicate physics problems related to this course</li> <li>2. execute basic problem-solving strategy for problems related to this course</li> <li>3. relate and apply physics knowledge related to this course</li> </ol>  |
| 205501 Entrepreneurship and Innovation | 2(2-0-4)                                    | Consent of the School | Study of entrepreneurship, innovation and technology business, open innovation, attitudes and motivation of innovative entrepreneurs and social entrepreneurs, characteristics of successful entrepreneurs, new venture process, business model generation and business plan, business frost & sullivan feasibility and problems of new ventures.  | <ol style="list-style-type: none"> <li>1. Describe the characteristics of entrepreneurs and entrepreneurship</li> <li>2. Describe the contribution of entrepreneurs and innovative products and services to the economic and social development</li> <li>3. Explain key processes involved in entrepreneurship, innovation, the management of creativity and innovation</li> <li>4. Analyze and Evaluate the linkages between entrepreneurship and venture creation, development and growth, including the motivations which entrepreneurs have for creating new ventures</li> </ol> |

| <b>Courses</b>                           | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>  |
|--|---|-----------------------|---|--|
| 205503 Intellectual Property Strategies  | 2(2-0-4)                                    | Consent of the School | Concepts and principles of intellectual property management, intellectual property from research and development, patent searching, intellectual property laws and methods of intellectual property protection, intellectual property valuation and method in creating return on intellectual properties.               | <ol style="list-style-type: none"> <li>1. Explain the concepts of intellectual assets and property in relation to innovation and entrepreneurship.</li> <li>2. Explain the relevance and scope of different mechanisms for controlling intellectual assets and property, such as patents, trademark rights, copyrights, design rights, and secrecy.</li> <li>3. Apply the concepts of intellectual property in order to formulate and express intellectual property-based strategies.</li> </ol> |
| 205511 Legal Aspects of Entrepreneurship | 2(2-0-4)                                    | Consent of the School | Introduction to laws, person and property, juristic acts, contract, obligation, wrongful acts, sale, hire of property, hire purchase, surety ship, pledge, mortgage, bills and cheques, partnership, limited company, shares, stock exchange, employment laws, tax laws, electronic commerce and unfair contract terms. | <ol style="list-style-type: none"> <li>1. Describe the importance of and essential laws and regulations for the success of new venture</li> <li>2. Discuss the legal aspects applying to the setting up a new venture</li> <li>3. Discuss the development of new laws for new venture.</li> </ol>  |



| <b>Courses</b>                        | <b>Credit</b><br>(Lect.-Lab-<br>Self stud.) | <b>Prerequisite</b>   | <b>Course Description</b>   | <b>Expected Learning Outcomes</b>   |
|---------------------------------------|---|-----------------------|---|---|
| 205513 Entrepreneurship Practicum I   | 1(0-4-0)                                    | Consent of the School | Practice in Identifying potential opportunities, trend and market analysis, selecting technology, opportunity assessment, develop a business concept and vision, customers and customer validation, and feasibility analysis.                   | <ol style="list-style-type: none"> <li>1. Adopt an entrepreneurial perspective, identifying and evaluating new business opportunities as they arise</li> <li>2. Apply design thinking process in defining problem and opportunity for innovation and business idea</li> <li>3. Develop new innovative business idea</li> <li>4. Present a feasible new business idea</li> </ol> |
| 205514 Entrepreneurship Practicum II  | 1(0-4-0)                                    | Consent of the School | Practice in new product design and development, business model development, and marketing strategies  | <ol style="list-style-type: none"> <li>1. Design sound innovative business model and product/service.</li> <li>2. Present a feasible business model and product/service to funders.</li> </ol>  |
| 205515 Entrepreneurship Practicum III | 1(0-4-0)                                    | Consent of the School | Practice in business model validation, business planning, and financing plan for new venture.   | <ol style="list-style-type: none"> <li>1. Develop sound business models and financial model for their new business project.</li> <li>2. Present their business plan to investors professionally.</li> </ol>   |
| 205516 Entrepreneurship Practicum IV  | 3(0-15-0)                                   | Consent of the School | Practice in launching business or business development project as a multidisciplinary team with local startup companies. The student team provides the companies with hands-on, targeted consulting in areas critical to new business ventures. | <ol style="list-style-type: none"> <li>1. Assess new venture opportunities</li> <li>2. Develop prototype and practically use customer discovery process</li> <li>3. Design and Develop strategies related to launching business or business development</li> </ol>  |