Program: Doctoral of Philosophy Program in English Language Studies
Degree: Doctoral of Philosophy (English Language Studies)
Study Plan:

Year	First Trimester		Second Trimester		Third Trimester	
Year 1	233611	Quantitative research	233612	Qualitative Research	233613	Research practice
	233601	Writing up research and thesis	233621	Innovations in second language learning	233631	Discourse analysis
	233644	Trends and issues in ELS				
Year 2	233651	Thesis	233551	Thesis	233551	Thesis
Year 3	233651	Thesis	233651	Thesis	233651	Thesis

Program: Doctoral of Philosophy Program in English Language Studies
Degree: Doctoral of Philosophy (English Language Studies)
Course Description:

Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233601 Writing Up Research and Thesis	3(3-0-6)	None	Academic writing skills needed in writing up research and a thesis; foundations for genres and main components of a thesis and a research article., i.e. Abstract, Introduction, Literature Review, Methodology, Results, Discussion, and Conclusion; citation and referencing conventions and techniques; genre analysis of sample materials
233611 Quantitative Research	4(4-0-8)	None	Types of research paradigms; trends in research on English Language Studies; aspects of research in English Language Studies; various methods used to collect quantitative data; including sampling methods, investigated variable(s), data collection, analysis and interpretation; application of descriptive and other types of inferential statistical methods for data analysis with direct reference to each research question; grounded in real examples of empirical studies; students design the research of their interest
233612 Qualitative Research	3(3-0-6)	None	Paradigm, ontology, epistemology, methodology of qualitative research; nature and types of qualitative research in English Language Studies; techniques for qualitative data collection such as interview, observation, open-ended questionnaire; ethical issues; research design including research objectives, research question (s), participant selection, data collection, data analysis, interpretation and reporting of qualitative data systematically

Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233613 Research Practice	3(3-0-6)	233611 Quantitative Research and 233612 Qualitative Research	Conducting a small-scaled research using mixed methods (qualitative and quantitative research) including the rationale, objectives and background of the study, research question(s), a review of the related literature, the research context, the subject(s) under study, methods of data collection and data analysis, discussion of findings, conclusions; planning and presenting a student's own selected inquiry; a research paper for presentation and publication
233614 Advanced Statistics for Research in English Language Studies	3(3-0-6)	233611 Quantitative Research	In-depth study of statistics in English Language Studies; testing hypotheses; sample size; research instruments; statistical software; multivariate statistics
233615 Research Seminar in English Language Studies	3(3-0-6)	None	In-depth exploration of a particular area of interest in English Language Studies; relevant concepts and theories; research work and implications in different contexts. (Course may be repeated if topic varies.)
233616 Independent Study in English Language Studies	3(3-0-6)	None	Independent study on a chosen topic in English Language Studies under guidance from a supervising faculty member; review of the relevant underlying concepts and theories; previous research and related literature
233621 Innovations in Second Language Learning	3(3-0-6)	None	Concept of innovation; relationship between second language learning theory and technology-enhanced language learning (TELL); integration of TELL materials into second language curriculum; design and development of TELL materials; technology-supported language testing (TSLT); a framework for conducting TELL research

Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233622 Instructional Design	3(3-0-6)	None	Definitions of instructional design; significance of instructional design; positive and negative aspects of instructional design; learning theory and instructional theory; instructional design process; designing technology-based instruction; a framework for conducting TELL research
233631 Discourse Analysis	3(3-0-6)	None	Approaches of discourse analysis including speech act theory, pragmatics, ethnography of communication, interactional sociolinguistics, conversational analysis, text and genre analysis, corpus analysis and critical discourse analysis; applications of these approaches to critically analyze and evaluate spoken and written discourse; classroom discourse and language use in academic and professional settings
233632 Pragmatics and Language Learning	3(3-0-6)	None	Theories and key concepts in pragmatics; cross-cultural pragmatics; interlanguage pragmatics; research methodology in pragmatics and language learning
233633 Sociolinguistics	3(3-0-6)	None	Key concepts and research approaches for the study of language in its social contexts; emphasis on language diversity, code switching and language identity as well as the relationships between language, society and culture; research related to sociolinguistics; implications for language learning and teaching

	Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233634	Corpus Linguistics	3(3-0-6)	None	Concepts in corpus linguistics methodologies; corpus design and representativeness; different topics of corpus-based research; research designs for corpus data; hands-on practical work on corpus software and tools
233641	Testing, Evaluation, and Assessment in Language Learning	3(3-0-6)	None	Principles and theories in testing, assessment and evaluation; types of tests; language test design and construction; item analysis; alternative assessment; trends and issues in language testing
233642	Critical Approaches in English Language Studies	3(3-0-6)	None	Key concepts and strands of critical approaches in English language studies; importance of critical approaches to language learning and teaching with emphasis on critical issues and debates surrounding the changing landscapes of language education including globalization, language politics, power, social class, inequality, linguistic discrimination, belief systems; research related to critical perspectives both inside and outside the classroom in the current world context; implications of pedagogy in language learning and teaching.

Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233643 Curriculum Development and Quality Assurance	3(3-0-6)	None	Theory, research and practice involved in designing and implementing effective systems for language instruction; processes of curriculum development involving the evaluation and design of teaching materials, syllabuses and courses in the context of English language education; innovation implementation process; components of a quality assurance program; goals, benchmarks and band descriptors; overview on quality assurance concepts and principles; quality assurance systems and standards
233644 Trends and Issues in English Language Studies	3(3-0-6)	None	Trends and current issues on different topics in Language Pedagogy, Language Analysis, and Technology-Enhanced Language Learning (TELL)