

**Program:** Master of Arts Program in English Language Studies

**Degree:** Master of Arts (English Language Studies)

**Study Plan:**

<b>Year</b>	<b>First Trimester</b>	<b>Second Trimester</b>	<b>Third Trimester</b>
<b>Year 1</b>	233501 Academic study skills	233511 Research methodology and statistics in ELS	233543 Language teaching methodology
	233502 Academic reading in English	233541 Second language acquisition	233522 Online second language learning
	233521 Applications of technology in second language learning	233542 Applied linguistics and language teaching	233545 Testing, evaluation, and assessment in language learning
	233503 Academic writing		233XXX Elective
<b>Year 2</b>	233551 Thesis	233551 Thesis	233551 Thesis

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**Course Description:**

<b>Courses</b>	<b>Credit</b> (Lect.-Lab-Self stud.)	<b>Prerequisite</b>	<b>Course Description</b>
233501 Academic Study Skills	3(3-0-6)	None	Improving the ability to extract information from reading and listening in academic contexts; learning how to conduct a literature review; developing skills needed for academic discussion and oral presentations
233502 Academic Reading in English	3(3-0-6)	None	Reading processes and reading theories; reading strategies and critical reading skills; reading for academic purposes; teaching reading English as a second language; research topics and research on reading
233503 Academic Writing	3(3-0-6)	None	Academic writing skills following the genre-based approach; process in writing an academic report; searching for and evaluating information from various kinds of source; argumentative and analytical writing; quoting, paraphrasing, summarizing and synthesizing the chosen materials; APA style citation and referencing; writing a literature review
233511 Research Methodology and Statistics in English Language Studies	3(3-0-6)	None	Discussion and analysis of the relationship between research process and research questions through comparison of a selected range of quantitative and qualitative methods; concepts of validity and reliability; the purpose of statistical tests; qualitative concepts; nature and types of qualitative research; techniques for qualitative data collection; data analysis, interpretation and reporting of qualitative data

<b>Courses</b>	<b>Credit</b> (Lect.-Lab-Self stud.)	<b>Prerequisite</b>	<b>Course Description</b>
233512 Advanced Statistics for Research in English Language Studies	3(3-0-6)	233511 Research Methodology and Statistics in English Language Studies	In-depth study of statistics in English Language Studies; testing hypotheses; sample size; research instruments; statistical software; multivariate statistics
233513 Research Seminar in English Language Studies	3(3-0-6)	None	In-depth exploration of a particular area of interest in English Language Studies; relevant concepts and theories; research work and implications in different contexts. (Course may be repeated if topic varies.)
233521 Applications of Technology in Second Language Learning	3(3-0-6)	None	Introduction to technology-enhanced second language learning; processes of L2 learning software development; technology-supported L2 testing; conducting research on technology-enhanced second language learning
233522 Online Second Language Learning	3(3-0-6)	233521 Applications of Technology in Second Language Learning	Introduction to online second language learning; developing and implementing an online second language learning course; assessing its effectiveness; review of relevant literature about online second language learning
233531 Fundamentals of Linguistics	3(3-0-6)	None	Foundations of English syntax, morphology and phonology; morphemes and morphological construction of words; relationship between morphology and syntax; English sound systems; production, transcription, and phonological analysis of phonemes; relationship between phonetics and phonology; practice in morphological and phonological analysis of selected data; semantics and pragmatics; applications of these foundations to English language studies and the classroom

<b>Courses</b>	<b>Credit</b> (Lect.-Lab-Self stud.)	<b>Prerequisite</b>	<b>Course Description</b>
233532 Discourse Analysis	3(3-0-6)	None	Approaches of discourse analysis including speech act theory, pragmatics, ethnography of communication, interactional sociolinguistics, conversational analysis, text and genre analysis, corpus analysis and critical discourse analysis; applications of these approaches to critically analyze and evaluate spoken and written discourse; classroom discourse and language use in academic and professional settings
233533 Pragmatics and Language Learning	3(3-0-6)	None	Theories and key concepts in pragmatics; cross-cultural pragmatics; interlanguage pragmatics; research methodology in pragmatics and language learning
233541 Second Language Acquisition	3(3-0-6)	None	Current theories and research in second language acquisition (SLA); language learning process in SLA and impact of internal and external variables on second language development; roles of current approaches and models in SLA for language pedagogy; SLA research and implications of research findings in SLA
233542 Applied Linguistics and Language Teaching	3(3-0-6)	None	Theory and methodology of the science of applied linguistics, and their applications to language-related areas with special emphasis on phonology, morphology, syntax, pragmatics, semantics, sociolinguistics, psycholinguistics, second language acquisition; software related to linguistic analysis; critical approaches to language teaching.

Courses	Credit (Lect.-Lab-Self stud.)	Prerequisite	Course Description
233543 Language Teaching Methodology	3(3-0-6)	None	Different theoretical views of language, language learning and teaching; evolution of language teaching and contemporary approaches; conditions for effective classroom practices; teaching integrated skills; applications of teaching principles in different contexts; teaching practices in a real situation; and research studies in this area
233544 Professional Development in Teaching	3(3-0-6)	233543 Language Teaching Methodology	Lesson planning, teaching techniques, classroom management, material development for specific contexts, teaching practice, and assessment in EFL classrooms under guidance and supervision of experienced faculty members
233545 Testing, Evaluation, and Assessment in Language Learning	3(3-0-6)	None	Principles and theories in testing, assessment and evaluation; types of tests; language test design and construction; item analysis; alternative assessment; trends and issues in language testing